





## **Topics for Master Team Projects**

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### **Interpretable Medical Mining (IMM)**

 current state-of-the-art ML algorithms induce opaque black-box models that are difficult to understand for physicians

	Examples	Interpretable	Accurate
Simple model	linear regression, decision tree	✓	X
Complex model	rand. forest, boosted model, DL	X	✓

- models must be both accurate <u>and</u>
  interpretable to be deployed in real
  clinical settings, e.g., in ICUs
- explaining complex models helps to increase acceptance by medical experts and to uncover data problems
- current research focusses on algorithm-agnostic methods for model interpretation (LIME, SHAP, Reliance)



#### Relevant Literature

Marco T. Ribeiro, Sameer Singh, and Carlos Guestrin. "Why Should I Trust You?' Explaining the Predictions of Any Classifier". In: Proc. of ACM SIGKDD Int. Conference on Knowledge Discovery and Data Mining, pp. 1135-1144, 2016.

Scott M. Lundberg, and Su-In Lee. <u>"A unified approach to interpreting model predictions"</u>. Advances in Neural Information Processing Systems. 2017.

Aaron Fisher, Cynthia Rudin, and Francesca Dominici. <u>"Model Class Reliance: Variable Importance Measures for any Machine Learning Model Class, from the 'Rashomon' Perspective"</u>. arXiv:1801.01489, 2018.



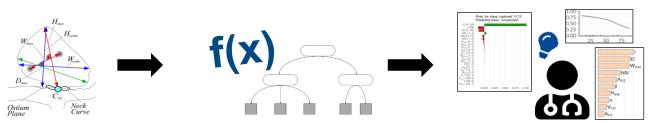


## TP1: Interpretable Machine Learning for Rupture Risk Classification in Intracranial Aneurysms

- early detection of high rupture risk aneurysms is crucial for effective treatment strategy planning
- clinicians need an accurate and reliable model ...which is explainable!

Task: design and implementation of a prototypical GUI which comprises at least 4 model-agnostic model explanation techniques\* for rupture status classification

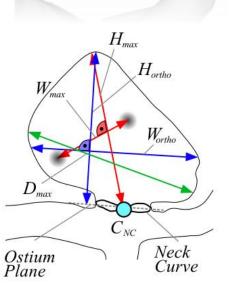
\* global/local feature importance, feature interaction, feature visualizations, surrogate models, representative instances



1. Extract morphological parameters

2. Build classification models to objectively assess IA rupture risk

3. Explore models and study parameter relevance







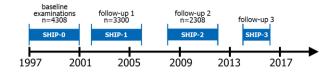
# TP2: Exploiting Participant Evolution for Classification in Longitudinal Cohort Study Data

- **Cohort study**: health survey where the participants are followed for a longer period of time
- → goal: identify **risk factors** for common diseases
- What can we learn from the change of a participant over time?

**Task:** extend a framework that extracts **evolution features** by implementing explanation methods:

- merit of an evo feature towards classification accuracy improvement
- effect of evo feature value on predicted class
- minimal change of a participant such that the predicted class label changes
- minimal set of evolution features
- Dataset: Study of Health in Pomerania
- Prerequisites: experience in R is beneficial





#### Relevant Literature

Uli Niemann, Tommy Hielscher, Myra Spiliopoulou, Henry Völzke, and Jens-Peter Kühn. <u>Can we classify the participants of a longitudinal epidemiological study from their previous evolution?</u>. Proc. of IEEE CBMS, 121-126, 2015.

Tommy Hielscher, Myra Spiliopoulou, Henry Völzke, and Jens-Peter Kühn. Mining longitudinal epidemiological data to understand a reversible disorder. Proc. of IDA, 2014.

01.04.2019





### **Timeline**

- Registration:
  - 1. Apply for a topic until 04.04.2019
  - 2. Notification on topic assignment per mail by me on 09.04.2019 (or before)
  - 3. Fill the registration form and submit until 11.04.2019
- Meetings:
  - introductory meeting (to be scheduled)
  - kick-off meeting (to be scheduled)
  - further meetings on request
- Submission deadline: 01.09.2019
- Final presentation: September 2019

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